

EDU 501: Educational Leadership & Societal Change: A Comparative Perspective

EDU 501 introduces students to the main themes of the MA program, beginning with a critical inquiry into the dialectical relations of school and society. Through intensive readings and discussion, small-group projects, and reflection papers, the course examines the social forces of change and persistence, the structural constraints, and the opportunities (for innovation and creativity, for example). Students analyze the political and socioeconomic context in which schools, teachers, and administrators operate. They also study the generative results of school reform nationally and cross-nationally.

Units: 3

Program: [Graduate School Courses](#)